Please check the examination details below before entering your candidate information

Candidate surname	Other names

Centre Number | Candidate Number

Pearson Edexcel International Advanced Level

Wednesday 8 January 2025

Afternoon (Time: 2 hours)

Paper reference **WHI03/1B**

History

International Advanced

PAPER 3: Thematic Study with Source Evaluation

Option 1B: The British Experience of Warfare, 1803–1945

You must have:
Sources Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer Question 1 in Section A and **ONE** question in Section B.
- Answer the questions in the spaces provided
  – *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
  – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ▶

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SECTION A

Answer Question 1. Write your answer in the space provided.

Study Sources 1 and 2 in the Sources Booklet before you answer this question.

1 How far could the historian make use of Sources 1 and 2 together to investigate the significance of the female contribution to the war effort in the years 1939–45?

Explain your answer using both sources, the information given about them and your own knowledge of the historical context.

(25)

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(Total for Question 1 = 25 marks)

TOTAL FOR SECTION A = 25 MARKS

SECTION B

Answer ONE question in Section B.

You must start your answer to your chosen question on the next page.

EITHER

2 'Good political leadership was central to the success of the British in both the Napoleonic War (1803–15) and the Crimean War (1854–56).'

How far do you agree with this statement?

(Total for Question 2 = 25 marks)

OR

3 'Both the second Boer War (1899–1902) and trench warfare on the Western Front (1914–18) were fought badly by the British.'

How far do you agree with this statement?

(Total for Question 3 = 25 marks)

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Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number: **Question 2** ☐ **Question 3** ☐

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TOTAL FOR SECTION B = 25 MARKS
TOTAL FOR PAPER = 50 MARKS

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History

International Advanced

PAPER 3: Thematic Study with Source Evaluation

Option 1B: The British Experience of Warfare, 1803–1945

Sources Booklet

Do not return this Booklet with the question paper.

Turn over ▶

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Sources for use with Section A.

Source 1: From John Steinbeck, *Once There Was A War*, a collection of articles, published in 1958. These were written by Steinbeck while he toured Britain as a special war correspondent for an American newspaper from June to December 1943. Here he is commenting on women's involvement in Britain's air defence.

July 1943: The countryside is quiet. Suddenly the siren howls. Buildings empty of young men and women running like mad. Within thirty seconds, the gun is manned and the target spotted. In the control room underground, a woman has located the target. Above ground, in a concrete box, a woman speaks into a telephone. 'Fire,' she says quietly. The hillside shakes with the explosion from the gun battery.

The process is efficient. These women seem to be natural soldiers. Their work is hard and constant as they can be alerted by the sirens to operate the guns thirty times in a day and a night. They have been bombed and strafed, and there is no record of any woman flinching.

The commander is very proud of them. He tells about the customs that have automatically developed in this gun battery. The men and the women sing together, dance together, and, if a woman is insulted, whoever did it has the whole battery criticising them. There have been no engagements and no marriages between members of the battery. These things are not a matter of orders but of custom.

The women like this work and are proud of it. It is difficult to see how the former housemaids will be able to go back to dusting furniture under their former employers or how the former farm girls will be able to go back to the tiny farms of Scotland and the Midlands. This is the great exciting time of their lives. They are very important, these women. The defence of the country in their area is in their hands.

Source 2: From a speech made by Megan Lloyd George, Liberal MP for Anglesey, to the House of Commons, 20 March 1941. Megan Lloyd George was a passionate advocate of women's rights. She gave this speech during a debate on woman-power.

It is commonly acknowledged that one of the main difficulties facing the country is the question of labour on the land. Recently, 2 million more acres have been ploughed to produce food and the Minister intends to increase that programme of ploughing very considerably this year. Yet, 10,000 male farmworkers have been taken into the Forces. I am told that 9,000 women have been incorporated already in the Land Army, and an appeal made for about 30,000 more. I do not know how many of them have been gained so far. But the Minister of Agriculture said in his recent statement that, before the end of the year, the farmers would have to employ between 30,000 and 40,000 more women on the land. This might be difficult to achieve.

In this war, women have volunteered to serve in the Auxiliary Fire Services, in Civil Defence and in the Auxiliary Fighting Services. They have shown, and are proving week by week, that they are prepared to take the same risks as men, if they are called upon to do so, in the front line. When starting this new campaign to mobilise the woman-power of the country, I hope that we now take this opportunity of asking them to come in and help us with their skill and their organising capacity. If we do so, they will not fail us, but will give us the same dedicated co-operation in this generation as they did in 1914–18.

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Acknowledgements:

Source 1 from: https://spartacus-educational.com/2WWsteinbeck.htm

Source 2 from: © UK Parliament